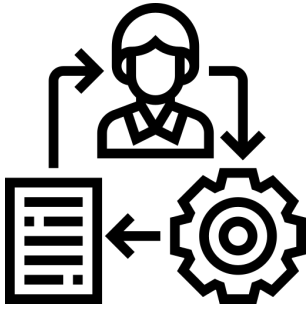




Working in teams, self-assessment tool (WITSA)

supporting reflection and collaboration

Used by students, WITSA is a tool that enables self-assessment and reflection of team activities. Students record the role they played in the team, rate their effectiveness in performing the role and their contribution to the team, and suggest areas for improvement.

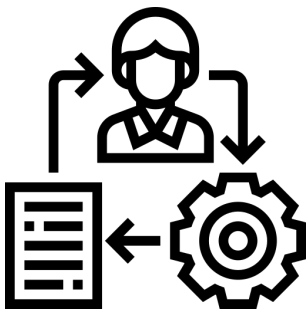
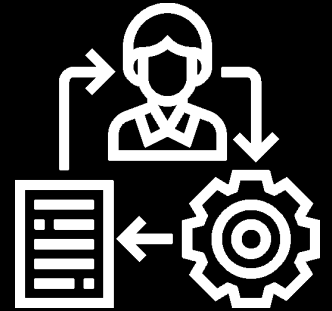


How?

- Students may keep a running record WITSA in science journals or complete a new WITSA after each team activity.
- Allow students to reflect on how they felt they contributed by comparing their reflections at the beginning of the unit to those the at the end of the unit.

Why?

- WITSA supports development of the Australian Curriculum's General Capability: Personal and Social Capability in authentic contexts. Students practise self-assessment; teachers gather evidence of collaboration and reflection.
- Teachers provide feedback to support development of collaborative skills.



Supporting learning

- Provide prompts to students as required.
- Encourage students to reflect on collaborative / non-collaborative behaviour as it occurs.

Gathering data



Evidence of students':

- reflecting thoughtfully about their contributions to team work
- comparing self-assessment with views of their team members and teacher's observations

