

# Teachers as Researchers

DESIGNING AND IMPLEMENTING  
ACTION RESEARCH

## START WITH A CLASSROOM PROBLEM/QUESTION

What is the problem or issue? What might be the question? Why is it important?

## BACKGROUND RESEARCH

From your reading and discussions with colleagues, what do you know? What have you learn about this issue? What ideas do you have?

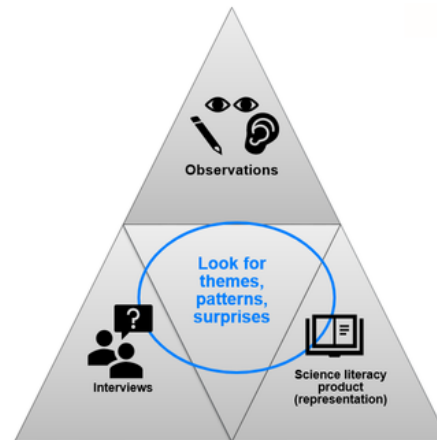
## YOUR PLAN



What change could you make?



What tool or strategy could you implement?



## EVALUATING EFFECTIVENESS

How will you know the impacts of you plan? What will you look for? What data will you collect, how, when and why? How will you triangulate evidence?

## ANALYSING DATA

What do you notice? Look for themes, patterns, surprises.

## SUMMARISE

What story can you tell? Explain how your action/s affected the problem or issue. What did you learn? What will you do next?