

Teachers as Researchers

FIRST STEPS

WHY?

Develop a question
OR
Articulate the problem/need

WHAT

Select a strategy or tool that is worth trialling.

HOW?

Plan activities that embed the strategy or tool,
and elicit the evidence of learning.
Plan an approach to collect data.

WHEN

Plan for implementation.
Plan for reflection, review and evaluation

REFERENCES

Mertler, Craig A 2009, Action research: teachers as researchers in the classroom, Second edition, Sage Publications, Thousand Oaks, California.

O'Toole, J and Beckett, D, 2013, Educational research: creative thinking and doing, second edition, Oxford University Press, South Melbourne, Victoria, Australia.

Piggot-Irvine Eileen 2006, Establishing criteria for effective professional development and use in evaluating an action research based programme, Journal of In-service Education Vol. 32, No. 4, December 2006, pp. 477-49.