Effective questioning techniques are an essential part of a teacher's toolkit. Great questions allow teachers to gather diagnostic, formative and summative assessment information. This guide provides suggested question stems that can be used during each phase of the 5E model.

**Engage phase**

What do you mean by...?
Tell me more about...?
I find that hard to understand—tell me...?
What makes you think...?
How do you know...?
How did you find out about that idea?

**Explore phase**

How are you going to...?
How will you be able to tell...?
How will you be sure it is a fair test?
What will you do when...?
It might be a good idea to think about...?
How did you arrive at that idea?
How will you know if...?
Why are you doing it that way?
What do you need to find out more about...?

**Elaborate phase**

How are you going to...?
How will you be able to tell...?
How will you be sure it is a fair test?
What will you do when...?
It might be a good idea to think about...?
How did you arrive at that idea?
How will you know if...?
Why are you doing it that way?
What do you need to find out more about...?
How could you verify that?
What will happen if...?

**Evaluate phase**

How have your ideas changed?
How is that different to...?
It seems you’re not sure about...?
Do you have any questions about...?
What have you found out?
What else do we need to know?
What else might you do to be sure of that?

Questions that help students understand the concept in a new situation.

Ask open questions that encourage students to discuss their ideas and experiences.

Questions should help to assess students’ understanding about the concept that has been explored. Often, these questions are the very questions used in the Engage phase.

As the class moves through the unit, questions should become more focused and reinforce the explanation of the concept.

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