

# Annotation record

#### Supporting record keeping

Created to support each Primary Connections unit, an <u>annotation record</u> contains details of the outcomes, achievement standards and work sample expectations relevant to a unit. It provides a framework for teachers' anecdotal records.



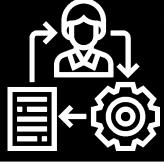
#### How?

- Become familiar with content, achievement standard and work sample expectations.
- Take notes on all students' responses and thoughts during the Engage phase. Note other relevant progress for students as needed after this.
- · Identify evidence of change and development.

## Why?

- Enables teachers to quickly access an overall snapshot of a students' learning to date.
- Enables teachers to ensure they have collected data on all students and easily identify students they may need to check in with more frequently.





## Supporting learning

 Detailed records support teacher decision making as they track students along the learning continuum.



#### Gathering data



Record details about students':

- · questions and responses
- claims and if they're able to provide supporting evidence
- the quality of the supporting evidence they provide
- developing science inquiry skills
- date each entry

