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	Biological Science		Chemical Science		Physical Science		Earth and Space Science	
Foundation	 Staying alive	 Growing well	 What's it made of?	 That's my hat!	 On the move		 Weather in my world	
Year One	 Schoolyard safari	 Dinosaurs and more	 Spot the difference	 Bend it! Stretch it!	 Look! Listen!		 Up, down and all around	 Changes all around
Year Two	 Watch it grow!		 All mixed up		 Push-pull	 Machine makers	 Water works	
Year Three	 Feathers, fur or leaves?		 Melting moments		 Heating up		 Night and day	
Year Four	 Among the gum trees	 Friends or foes?	 Material world	 Package it better	 Smooth moves	 Magnetic moves	 Beneath our feet	
Year Five	 Desert survivors		 What's the matter?		 Light shows		 Earth's place in space	
Year Six	 Marvellous micro-organisms	 Rising salt	 Change detectives		 Essential energy	 Circuits and switches	 Earthquake explorers	 Creators and destroyers

*Units with shaded backgrounds indicate that these units have a strong link to the Design and Technologies skills and content of the Australian Curriculum.

This unit map has been organised by strand and year level, not in the recommended order for teaching units. Where multiple units in the same year level and strand occur, the same content of the Australian Curriculum is covered but with a different focus.

Teaching ONE of these units is sufficient to cover the Australian Curriculum: Science.

Teachers and schools are encouraged to make decisions based on the needs and context of their students and school.

PrimaryConnections: Unit Map* 2018

	Biological Science	Chemical Science	Physical Science	Earth and Space Science
Foundation	<p>Staying alive OR Growing well</p> <p>(ACSSU002) Living things have basic needs, including food and water.</p>	<p>What's it made of? OR That's my hat!</p> <p>(ACSSU003) Objects are made of materials that have observable properties.</p>	<p>On the move</p> <p>(ACSSU005) The way objects move depends on a variety of factors, including their size and shape.</p>	<p>Weather in my world</p> <p>(ACSSU004) Daily and seasonal changes in our environment affect everyday life.</p>
Year One	<p>Schoolyard safari OR Dinosaurs and More</p> <p>(ACSSU017) Living things have a variety of external features. (ACSSU211) Living things live in different places where their needs are met.</p>	<p>Spot the difference OR Bend It! Stretch it!</p> <p>(ACSSU018) Everyday materials can be physically changed in a variety of ways.</p>	<p>Look! Listen!</p> <p>(ACSSU020) Light and sound are produced by a range of sources and can be sensed.</p>	<p>Up, down and all around OR Changes all around</p> <p>(ACSSU019) Observable changes occur in the sky and landscape.</p>
Year Two	<p>Watch it grow!</p> <p>(ACSSU030) Living things grow, change and have offspring similar to themselves.</p>	<p>All mixed up</p> <p>(ACSSU031) Different materials can be combined for a particular purpose.</p>	<p>Push-pull OR Machine makers</p> <p>(ACSSU033) A push or pull affects how an object moves or changes shape.</p>	<p>Water works</p> <p>(ACSSU032) Earth's resources are used in a variety of ways.</p>
Year Three	<p>Feathers, fur or leaves?</p> <p>(ACSSU044) Living things can be grouped on the basis of observable features and can be distinguished from non-living things.</p>	<p>Melting moments</p> <p>(ACSSU046) A change of state between solid and liquid can be caused by adding or removing heat.</p>	<p>Heating up</p> <p>(ACSSU049) Heat can be produced in many ways and can move from one object to another.</p>	<p>Night and day</p> <p>(ACSSU048) Earth's rotation on its axis causes regular changes, including night and day.</p>
Year Four	<p>Among the gum trees OR Friends or foes?</p> <p>(ACSSU072) Living things have life cycles. (ACSSU073) Living things depend on each other and the environment to survive.</p>	<p>Material world OR Package it better</p> <p>(ACSSU074) Natural and processed materials have a range of physical properties that can influence their use.</p>	<p>Smooth moves OR Magnetic moves</p> <p>(ACSSU076) Forces can be exerted by one object on another through direct contact or from a distance.</p>	<p>Beneath our feet</p> <p>(ACSSU075) Earth's surface changes over time as a result of natural processes and human activity.</p>
Year Five	<p>Desert survivors</p> <p>(ACSSU043) Living things have structural features and adaptations that help them to survive in their environment.</p>	<p>What's the matter?</p> <p>(ACSSU077) Solids, liquids and gases have different observable properties and behave in different ways.</p>	<p>Light shows</p> <p>(ACSSU080) Light from a source forms shadows and can be absorbed, reflected and refracted.</p>	<p>Earth's place in space</p> <p>(ACSSU078) The Earth is part of a system of planets orbiting around a star (the Sun).</p>
Year Six	<p>Marvellous micro-organisms OR Rising salt</p> <p>(ACSSU094) The growth and survival of living things are affected by the physical conditions of their environment.</p>	<p>Change detectives</p> <p>(ACSSU095) Changes to materials can be reversible or irreversible.</p>	<p>Essential energy OR Circuits and switches</p> <p>(ACSSU097) Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources.</p>	<p>Earthquake explorers OR Creators and destroyers</p> <p>(ACSSU096) Sudden geological changes or extreme weather conditions can affect Earth's surface.</p>